

Governmental Relations

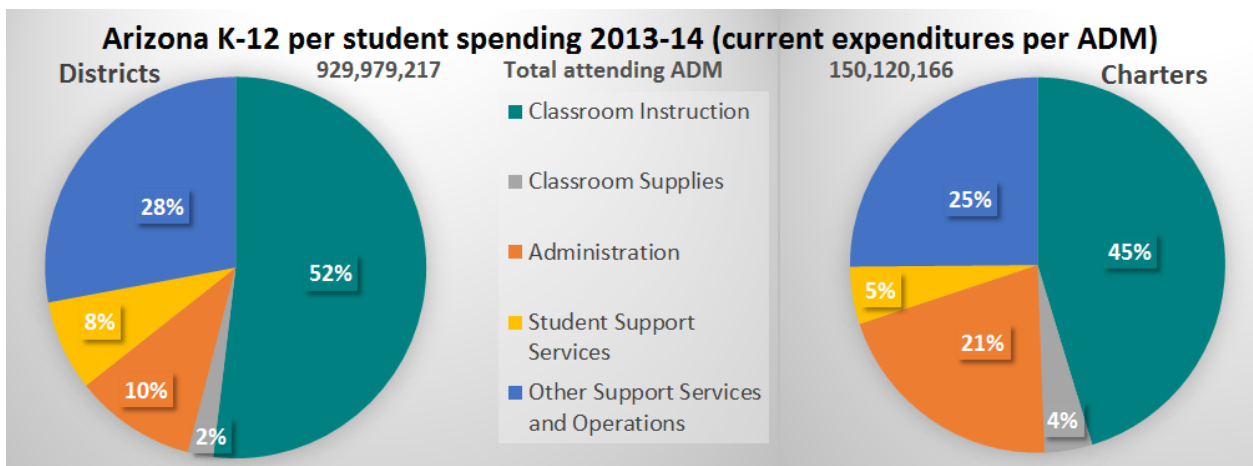
Classroom Dollars vs. Non-Classroom Dollars

Classroom dollars

- Classroom personnel—Teachers, teachers’ aides, substitute teachers, graders, contracted instructional services, athletic coaches
- General instructional supplies—Paper, pencils, crayons, etc.
- Instructional aids—Textbooks, workbooks, instructional kits, instructional computer software, films, etc. Internet access for instruction is also included in classroom spending.
- Activities—Field trips, athletics, as well as activities such as choir and band
- Tuition—Paid to out-of-state and private institutions

Non-classroom dollars

- Administration— Salaries and benefits for superintendents; principals; business managers; clerical & accounting staff, payroll, purchasing, warehousing, printing, human resource activities and administrative technology services; other related and governing board costs
- Plant operation and maintenance— Salaries, benefits, and other costs related to equipment repair, building maintenance, custodial services, groundskeeping and security; as well as costs for heating, cooling and property insurance
- Food service— Salaries, benefits, food supplies, and other costs related to preparing, transporting, and serving meals and snacks
- Transportation— Salaries, benefits, and other costs related to transporting students to and from school as well as maintaining buses
- Student support services— Salaries and benefits for attendance clerks, social workers, counselors, nurses, audiologists, and speech pathologists and other costs related to these support services to students
- Instruction support services— Salaries and benefits of curriculum directors, special education directors, teacher trainers, librarians, media specialists, and instruction-related IT staff & other costs related to assisting instructional staff in the delivery of instruction



Definitions adapted from U.S. Department of Education’s National Center for Education Statistics (NCES); graph data from Arizona Auditor General’s Report